

THURSDAY SEPTEMBER 14, 2017

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Questions and tables are available at:

<http://eagletonpoll.rutgers.edu/rutgers-eagleton-arts-education-NJ-Sept2017>.

Find all releases at <http://eagletonpoll.rutgers.edu>, and follow the Rutgers-Eagleton Poll on Facebook

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MOST NEW JERSEYANS BELIEVE ARTS EDUCATION IS IMPORTANT BUT ARE MIXED ON ITS FUNDING, IMPLEMENTATION AND STUDENTS' ACCESS TO PARTICIPATION OPPORTUNITIES

Few Active in Promoting Arts Education in Schools and Communities

NEW BRUNSWICK, N.J. – With school back in session, New Jersey residents are not only thinking about “reading and writing and ‘rithmetic” but also about the importance of arts education, according to a new Rutgers-Eagleton Poll in partnership with Arts Ed NJ for the Arts Ed Now campaign. Nine in 10 residents say that receiving an education in the arts – which includes lessons in dance, music, theater, visual arts, media arts, and other forms of creativity – is “very” or “somewhat” important in the classroom (90 percent), through before or after school programs (93 percent), and through cultural organizations in their community (89 percent).

Likewise, half or more of residents believe arts education is just as important as a whole range of other subjects, including English language arts (53 percent), science (50 percent), social studies (56 percent), computer science (49 percent), health and physical education (56 percent), and world languages (54 percent); a plurality feel this way when arts education is compared to math (43 percent) and career and life skills classes (45 percent).

Furthermore, New Jerseyans believe that arts education can help students “a lot” in becoming more creative and imaginative (87 percent), building confidence (81 percent), improving communication skills (74 percent), becoming more tolerant of other cultures (73 percent), developing discipline and perseverance (69 percent), improving overall academic performance (60 percent), or gaining workforce readiness and career skills (53 percent).

Yet while New Jerseyans largely agree that arts education is an essential part of learning, they are somewhat mixed on how well it is being taught. When asked to grade how they feel public schools in

their area are doing in terms of providing arts education, 16 percent of residents award an “A” letter grade, 29 percent a “B,” and 24 percent a “C.” This is slightly lower than the average grade residents assign to other core subjects like math (27 percent “A’s”), English (27 percent “A’s”), science (24 percent “A’s”), and social studies (19 percent give “A’s”), as well as computer science (20 percent “A’s”) and physical education (18 percent “A’s”). Only world language (13 percent “A’s”) and life skills classes (8 percent “A’s”) receive worse grades than the arts from New Jerseyans.

New Jerseyans are also mixed on whether students have enough opportunities to participate in arts education in the classroom during the school day (28 percent “strongly agree” that they do, 32 percent “somewhat agree”), through before or after school programs (33 percent “strongly agree,” 29 percent “somewhat agree”), or through community organizations (24 percent “strongly agree,” 31 percent “somewhat agree”).

Almost half of New Jerseyans (48 percent) believe their local public school district does not spend enough on arts education; 31 percent believe their local district spends the right amount, and just 5 percent believe their district spends too much. When it comes to the arts, in general, almost all residents believe they should be funded by government in some form – whether by local government (9 percent), state government (15 percent), or both (68 percent).

“New Jerseyans across the board see the value of arts education, but certain key subgroups are especially supportive,” said Ashley Koning, assistant research professor and director of the Eagleton Center for Public Interest Polling (ECPiP) at Rutgers University. “Women, non-white residents, and younger residents, for example, are more likely to believe the arts are important, that students in their area do not have enough opportunities to participate, that the arts help children build various skills, and that the arts do not receive enough funding.”

Despite considerable support for the arts, sizable numbers don’t participate in activities that help to promote and increase arts education. More than half have not taken a child to a program or event (56 percent), donated or raised money (63 percent), volunteered (66 percent), or shared something on social media related to the arts (64 percent) in their local schools or communities within the past year. Almost half have not discussed arts programs or events with others (47 percent), four in 10 (41 percent) have not attended an arts program or event themselves, and over a third (37 percent) have not encouraged a child to participate in an arts program or event. One in five residents have not done any of these activities.

Moreover, nearly half of respondents have not spoken about arts education in any way – whether with teachers, school administrators and elected officials, or in public meetings or on social media. Being a parent makes a difference, however. Parents and guardians are more likely to participate in arts-

related activities and discuss arts education with others.

“This survey confirms what we have long suspected,” stated Robert Morrison, co-director of Arts Ed NJ. “While there is almost universal support for arts education in our schools, the public does not believe there is enough emphasis on, or resources to support, these programs. As the state transitions to focusing on a ‘well-rounded education’ as part of the Every Student Succeeds Act, this is an important moment for districts across the state to examine their arts education programs and look for ways to improve opportunities for all.”

Results are from a statewide poll of 714 adults contacted by live callers on both landlines and cell phones from Aug. 24-28, 2017. The sample has a margin of error of +/-4.1 percentage points. Interviews were done in English and, when requested, Spanish.

About Arts Ed NJ

Arts Ed NJ is the unified voice for arts education in New Jersey. Formerly the New Jersey Arts Education Partnership, Arts Ed NJ was founded in 2007 by the New Jersey State Council on the Arts, Geraldine R. Dodge Foundation, New Jersey Department of Education and Music for All Foundation with additional support from the ArtPride New Jersey Foundation. The mission of Arts Ed NJ is to provide a unified voice for a diverse group of constituents who agree on the educational benefits and impact of the arts, specifically the contribution they make to student achievement and a civilized, sustainable society. Additional information is available at www.artsednj.org.

About Arts Ed Now

Arts Ed Now is a statewide campaign to increase active participation in arts education in all schools in New Jersey. Studies show that students who participate in arts education do better in school and in life. Unfortunately, not all NJ students have the access or information to increase their participation in arts education. The Arts Ed Now campaign identifies ways to increase participation in arts education and garner public support to put a spotlight on the issue - and is designed to be customized at a local grassroots level for more impact. The “Campaign Central” website www.ArtsEdNow.org features stories, tools and ways for citizens to become better ambassadors - together. This project is supported in part by funds from the New Jersey State Council on the Arts, Geraldine R Dodge Foundation, Jay and Linda Grunin Foundation and an award from the National Endowment for the Arts. To find out more about how National Endowment for the Arts grants impact individuals and communities, visitwww.arts.gov.

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QUESTIONS AND TABLES START ON THE FOLLOWING PAGE

Questions and Tables

The questions covered in the release for September 14, 2017 are listed below. Column percentages may not add to 100% due to rounding. Respondents are New Jersey adults 18 years and older; all percentages are of weighted results.

Let’s talk a bit about public schools and education in New Jersey.

[SPLIT SAMPLE]

[VERSION A]

Q. For each of the following academic subjects, please rate how you feel public schools in your district are doing in terms of providing education in that area, using a grading scale from A to F. You can give any full letter grade for each subject – A, B, C, D, or F.

[RANDOMIZE ORDER]

| | Arts Education | Math | English Language Arts | Science | Social Studies and History |
|---------------|---------------------------|-------------|--------------------------------------|----------------|---|
| A | 15% | 27% | 27% | 24% | 19% |
| B | 29% | 29% | 29% | 31% | 28% |
| C | 25% | 21% | 19% | 18% | 20% |
| D | 8% | 5% | 5% | 8% | 8% |
| F | 7% | 5% | 5% | 4% | 9% |
| Don’t know | 16% | 13% | 15% | 15% | 16% |
| Unweighted N= | 351 | 351 | 351 | 350 | 351 |

[VERSION B]

Q. For each of the following academic subjects, please rate how you feel public schools in your district are doing in terms of providing education in that area, using a grading scale from A to F. You can give any full letter grade for each subject – A, B, C, D, or F. [RANDOMIZE ORDER]

| | Arts Education | Computer Science/ Technology | Health and Physical Education | World Languages | Career and Life Skills Classes |
|---------------|---------------------------|---|--|----------------------------|---|
| A | 17% | 20% | 18% | 13% | 8% |
| B | 29% | 31% | 29% | 23% | 21% |
| C | 22% | 23% | 24% | 30% | 27% |
| D | 10% | 7% | 8% | 10% | 13% |
| F | 7% | 5% | 8% | 8% | 14% |
| Don’t know | 15% | 14% | 13% | 16% | 16% |
| Unweighted N= | 355 | 356 | 356 | 356 | 356 |

[END SPLIT SAMPLE]

Now let's talk specifically about arts education – which includes lessons in dance, music, theater, visual arts, media arts, and other forms of creativity taught by certified professionals.

Q. Please tell me if you think it is very important, somewhat important, not very important, or not at all important for K-12 students to receive an education in the arts through each of the following:

| | In the Classroom During the Day | Cultural Organizations in Your Community | Before- or After- school Programs |
|----------------------|--|---|--|
| Very important | 57% | 56% | 66% |
| Somewhat important | 32% | 32% | 26% |
| Not very important | 6% | 6% | 3% |
| Not at all important | 3% | 3% | 2% |
| Don't know | 1% | 3% | 2% |
| Unweighted N= | 712 | 712 | 712 |

In the Classroom During the Day

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|----------------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Very important | 66% | 60% | 39% | 49% | 66% | 53% | 64% | 51% | 63% | 59% | 54% | 61% | 56% |
| Somewhat important | 27% | 31% | 43% | 39% | 26% | 34% | 30% | 38% | 32% | 28% | 33% | 32% | 32% |
| Not very important | 4% | 5% | 12% | 8% | 4% | 9% | 2% | 6% | 2% | 9% | 8% | 6% | 6% |
| Not at all important | 3% | 2% | 5% | 4% | 2% | 2% | 3% | 4% | 2% | 3% | 4% | 1% | 4% |
| Don't know | 0% | 2% | 1% | 1% | 1% | 2% | 0% | 0% | 1% | 2% | 1% | 0% | 2% |
| Unwt N= | 277 | 281 | 133 | 339 | 373 | 436 | 262 | 148 | 187 | 223 | 154 | 176 | 532 |

| | Income | | | | Education | | | | Region | | | | |
|----------------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Very important | 60% | 59% | 64% | 49% | 51% | 59% | 62% | 58% | 65% | 58% | 56% | 53% | 54% |
| Somewhat important | 31% | 33% | 26% | 33% | 36% | 31% | 30% | 33% | 27% | 33% | 28% | 36% | 36% |
| Not very important | 6% | 4% | 5% | 11% | 7% | 7% | 5% | 6% | 5% | 5% | 11% | 4% | 8% |
| Not at all important | 2% | 3% | 3% | 5% | 5% | 2% | 3% | 1% | 2% | 2% | 5% | 5% | 2% |
| Don't know | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 0% | 2% | 1% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 193 | 166 | 111 | 246 | 100 | 129 | 126 |

Cultural Organizations in Your Community

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|----------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Very important | 64% | 55% | 43% | 48% | 64% | 49% | 67% | 57% | 61% | 57% | 46% | 64% | 53% |
| Somewhat important | 29% | 32% | 40% | 38% | 27% | 37% | 26% | 34% | 32% | 30% | 33% | 29% | 34% |
| Not very important | 3% | 7% | 7% | 7% | 4% | 7% | 4% | 7% | 1% | 9% | 7% | 3% | 6% |
| Not at all important | 0% | 4% | 6% | 4% | 1% | 3% | 2% | 1% | 3% | 3% | 4% | 3% | 3% |
| Don't know | 3% | 2% | 4% | 2% | 4% | 5% | 1% | 1% | 2% | 2% | 9% | 1% | 4% |
| Unwt N= | 277 | 281 | 133 | 339 | 373 | 436 | 262 | 148 | 187 | 223 | 154 | 176 | 532 |

| | Income | | | | Education | | | | Region | | | | |
|----------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| Very important | 60% | 59% | 64% | 49% | 51% | 55% | 64% | 52% | 64% | 58% | 51% | 55% | 52% |
| Somewhat important | 31% | 33% | 26% | 33% | 34% | 36% | 26% | 34% | 29% | 33% | 38% | 33% | 28% |
| Not very important | 6% | 4% | 5% | 11% | 7% | 4% | 5% | 7% | 4% | 5% | 3% | 6% | 9% |
| Not at all important | 2% | 3% | 3% | 5% | 4% | 2% | 2% | 3% | 2% | 1% | 4% | 4% | 5% |
| Don't know | 1% | 0% | 1% | 1% | 4% | 3% | 2% | 3% | 1% | 2% | 4% | 2% | 6% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 193 | 166 | 111 | 246 | 100 | 129 | 126 |

Before- or After-school Programs

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|----------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Very important | 75% | 63% | 57% | 61% | 72% | 60% | 76% | 64% | 73% | 67% | 57% | 71% | 64% |
| Somewhat important | 20% | 29% | 35% | 32% | 21% | 30% | 20% | 30% | 23% | 26% | 29% | 23% | 28% |
| Not very important | 3% | 3% | 4% | 3% | 3% | 4% | 2% | 4% | 1% | 3% | 5% | 3% | 3% |
| Not at all important | 1% | 3% | 3% | 3% | 2% | 3% | 2% | 2% | 2% | 2% | 3% | 3% | 2% |
| Don't know | 1% | 3% | 1% | 1% | 3% | 3% | 0% | 0% | 1% | 2% | 5% | 1% | 2% |
| Unwt N= | 277 | 281 | 133 | 339 | 373 | 436 | 262 | 148 | 187 | 223 | 154 | 176 | 532 |

| | Income | | | | Education | | | | Region | | | | |
|----------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| Very important | 68% | 70% | 68% | 58% | 69% | 66% | 67% | 58% | 81% | 66% | 56% | 65% | 63% |
| Somewhat important | 27% | 25% | 31% | 27% | 24% | 27% | 26% | 31% | 17% | 27% | 41% | 27% | 23% |
| Not very important | 3% | 1% | 1% | 8% | 3% | 2% | 4% | 4% | 1% | 2% | 1% | 4% | 7% |
| Not at all important | 1% | 2% | 0% | 6% | 3% | 2% | 2% | 1% | 2% | 3% | 0% | 3% | 3% |
| Don't know | 1% | 1% | 0% | 1% | 1% | 3% | 1% | 5% | 0% | 1% | 3% | 2% | 4% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 193 | 166 | 111 | 246 | 100 | 129 | 126 |

[SPLIT SAMPLE – SAME SPLIT AS ABOVE]

[VERSION A]

Q. Please tell me whether or not you think arts education is more important, less important, or just as important for a child to learn as each of the following academic areas: [RANDOMIZE ORDER]

| | Math | English Language Arts | Science | Social Studies and History |
|-------------------|-------------|------------------------------|----------------|-----------------------------------|
| More important | 20% | 22% | 19% | 19% |
| Less important | 36% | 25% | 31% | 25% |
| Just as important | 43% | 53% | 50% | 56% |
| Don't know | 0% | 0% | 0% | 0% |
| Unweighted N= | 355 | 355 | 355 | 355 |

[VERSION B]

Q. Please tell me whether or not you think arts education is more important, less important, or just as important for a child to learn as each of the following academic areas: [RANDOMIZE ORDER]

| | Computer Science/ Technology | Health and Physical Education | World Languages | Career and Life Skills Classes |
|-------------------|-------------------------------------|--------------------------------------|------------------------|---------------------------------------|
| More important | 23% | 23% | 23% | 23% |
| Less important | 26% | 21% | 21% | 31% |
| Just as important | 49% | 56% | 54% | 45% |
| Don't know | 1% | 0% | 2% | 1% |
| Unweighted N= | 358 | 358 | 358 | 358 |

[END SPLIT SAMPLE]

Q. And from what you know or have heard, please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that students in your area have enough opportunities to participate in arts education programs through each of the following:

| | In the Classroom During the Day | Cultural Organizations in Your Community | Before- or After-school Programs |
|-------------------|--|---|---|
| Strongly agree | 28% | 24% | 33% |
| Somewhat agree | 32% | 31% | 29% |
| Somewhat disagree | 15% | 17% | 12% |
| Strongly disagree | 11% | 14% | 12% |
| Don't know | 14% | 15% | 14% |
| Unweighted N= | 710 | 709 | 710 |

In the Classroom During the Day

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Strongly agree | 28% | 31% | 23% | 29% | 28% | 26% | 31% | 27% | 29% | 28% | 28% | 33% | 26% |
| Somewhat agree | 33% | 24% | 49% | 36% | 29% | 34% | 30% | 37% | 30% | 32% | 32% | 35% | 31% |
| Somewhat disagree | 14% | 19% | 7% | 13% | 16% | 13% | 15% | 20% | 15% | 14% | 8% | 14% | 15% |
| Strongly disagree | 14% | 11% | 6% | 10% | 13% | 7% | 18% | 11% | 13% | 12% | 8% | 11% | 12% |
| Don't know | 11% | 16% | 15% | 13% | 15% | 19% | 6% | 5% | 14% | 14% | 23% | 7% | 16% |
| Unwt N= | 277 | 279 | 133 | 338 | 372 | 436 | 261 | 148 | 187 | 222 | 153 | 177 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Strongly agree | 34% | 22% | 28% | 32% | 34% | 28% | 27% | 18% | 29% | 32% | 19% | 28% | 26% |
| Somewhat agree | 29% | 36% | 29% | 39% | 34% | 31% | 31% | 35% | 29% | 28% | 42% | 37% | 33% |
| Somewhat disagree | 14% | 15% | 18% | 13% | 9% | 15% | 20% | 14% | 18% | 15% | 13% | 13% | 13% |
| Strongly disagree | 10% | 13% | 10% | 8% | 10% | 12% | 12% | 13% | 13% | 13% | 6% | 11% | 10% |
| Don't know | 13% | 15% | 16% | 8% | 14% | 14% | 10% | 21% | 10% | 13% | 21% | 11% | 18% |
| Unwt N= | 154 | 221 | 105 | 123 | 146 | 203 | 192 | 165 | 111 | 246 | 99 | 129 | 125 |

Cultural Organizations in Your Community

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Strongly agree | 27% | 22% | 19% | 26% | 22% | 20% | 29% | 14% | 29% | 24% | 24% | 32% | 20% |
| Somewhat agree | 26% | 32% | 38% | 32% | 29% | 32% | 28% | 38% | 24% | 30% | 33% | 27% | 32% |
| Somewhat disagree | 17% | 18% | 13% | 16% | 17% | 19% | 14% | 21% | 16% | 17% | 13% | 15% | 17% |
| Strongly disagree | 15% | 14% | 11% | 11% | 17% | 9% | 21% | 19% | 16% | 14% | 5% | 16% | 13% |
| Don't know | 15% | 14% | 19% | 15% | 15% | 20% | 8% | 7% | 14% | 15% | 26% | 10% | 17% |
| Unwt N= | 276 | 279 | 133 | 337 | 372 | 435 | 261 | 148 | 187 | 221 | 153 | 176 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Strongly agree | 29% | 21% | 21% | 24% | 26% | 26% | 23% | 13% | 29% | 25% | 19% | 25% | 17% |
| Somewhat agree | 29% | 33% | 28% | 31% | 39% | 26% | 26% | 31% | 33% | 33% | 34% | 24% | 28% |
| Somewhat disagree | 14% | 13% | 23% | 18% | 11% | 14% | 22% | 22% | 13% | 18% | 15% | 18% | 18% |
| Strongly disagree | 15% | 19% | 11% | 10% | 12% | 15% | 16% | 12% | 15% | 12% | 9% | 18% | 17% |
| Don't know | 14% | 15% | 17% | 17% | 11% | 19% | 13% | 22% | 11% | 12% | 23% | 15% | 20% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 203 | 192 | 165 | 111 | 246 | 99 | 129 | 124 |

Before- or After-school Programs

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Strongly agree | 37% | 32% | 26% | 37% | 30% | 31% | 37% | 38% | 31% | 33% | 30% | 37% | 32% |
| Somewhat agree | 23% | 26% | 47% | 32% | 26% | 31% | 25% | 33% | 26% | 28% | 31% | 26% | 30% |
| Somewhat disagree | 14% | 13% | 6% | 11% | 14% | 10% | 15% | 10% | 16% | 14% | 7% | 17% | 10% |
| Strongly disagree | 13% | 13% | 6% | 9% | 15% | 9% | 16% | 11% | 14% | 12% | 8% | 11% | 12% |
| Don't know | 12% | 15% | 15% | 12% | 16% | 19% | 6% | 8% | 12% | 13% | 24% | 9% | 16% |
| Unwt N= | 277 | 279 | 133 | 338 | 372 | 436 | 261 | 148 | 187 | 222 | 153 | 177 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Strongly agree | 37% | 28% | 32% | 32% | 39% | 38% | 31% | 14% | 45% | 35% | 24% | 35% | 23% |
| Somewhat agree | 27% | 31% | 24% | 33% | 34% | 29% | 22% | 33% | 22% | 28% | 37% | 25% | 34% |
| Somewhat disagree | 8% | 14% | 19% | 14% | 3% | 9% | 22% | 18% | 11% | 15% | 11% | 12% | 10% |
| Strongly disagree | 13% | 13% | 9% | 9% | 12% | 11% | 11% | 14% | 13% | 12% | 9% | 10% | 15% |
| Don't know | 14% | 14% | 15% | 11% | 12% | 13% | 13% | 21% | 9% | 10% | 19% | 18% | 19% |
| Unwt N= | 154 | 221 | 105 | 123 | 146 | 203 | 192 | 165 | 111 | 246 | 99 | 129 | 125 |

Q. Please tell me if you think arts education can help students a lot, some, a little, or not at all in each of the following ways: [RANDOMIZE ORDER]

| | Become more creative and imaginative | Build confidence | Improve communication skills (speaking/writing) | Become more tolerant of other cultures |
|---------------|---|-------------------------|--|---|
| A lot | 87% | 81% | 74% | 73% |
| A little | 10% | 16% | 20% | 21% |
| Not at all | 2% | 3% | 4% | 5% |
| Don't know | 1% | 1% | 1% | 1% |
| Unweighted N= | 712 | 712 | 712 | 710 |

| | Develop discipline and perseverance | Improve overall academic performance | Gain workforce readiness/career skills |
|---------------|--|---|---|
| A lot | 69% | 60% | 53% |
| A little | 23% | 32% | 35% |
| Not at all | 6% | 6% | 10% |
| Don't know | 2% | 2% | 2% |
| Unweighted N= | 712 | 711 | 712 |

Become more creative and imaginative

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 82% | 73% | 55% | 67% | 79% | 67% | 85% | 77% | 77% | 72% | 64% | 76% | 72% |
| A little | 16% | 18% | 35% | 27% | 15% | 26% | 12% | 19% | 17% | 22% | 27% | 18% | 22% |
| Not at all | 1% | 7% | 8% | 6% | 4% | 6% | 2% | 3% | 4% | 5% | 7% | 4% | 5% |
| Don't know | 0% | 2% | 2% | 1% | 2% | 2% | 1% | 1% | 2% | 0% | 2% | 1% | 1% |
| Unwt N= | 278 | 278 | 133 | 337 | 373 | 436 | 260 | 147 | 188 | 223 | 152 | 177 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 79% | 77% | 76% | 62% | 70% | 72% | 81% | 67% | 75% | 75% | 69% | 76% | 70% |
| A little | 16% | 18% | 24% | 26% | 23% | 22% | 16% | 24% | 20% | 18% | 26% | 20% | 24% |
| Not at all | 3% | 4% | 1% | 11% | 6% | 6% | 3% | 5% | 5% | 6% | 4% | 3% | 4% |
| Don't know | 2% | 1% | 0% | 1% | 2% | 0% | 0% | 4% | 1% | 1% | 1% | 0% | 3% |
| Unwt N= | 152 | 220 | 105 | 125 | 145 | 203 | 192 | 166 | 110 | 245 | 100 | 129 | 126 |

Gain workforce readiness/career skills

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 88% | 81% | 72% | 75% | 87% | 78% | 88% | 82% | 82% | 81% | 80% | 84% | 80% |
| A little | 11% | 15% | 22% | 20% | 11% | 18% | 10% | 13% | 16% | 17% | 15% | 15% | 16% |
| Not at all | 1% | 2% | 6% | 5% | 0% | 3% | 2% | 5% | 1% | 2% | 4% | 0% | 4% |
| Don't know | 0% | 2% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 0% | 2% | 1% | 1% |
| Unwt N= | 278 | 280 | 133 | 338 | 374 | 437 | 261 | 147 | 188 | 223 | 154 | 177 | 531 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 86% | 84% | 80% | 74% | 81% | 79% | 84% | 80% | 79% | 80% | 81% | 85% | 82% |
| A little | 12% | 15% | 16% | 20% | 15% | 20% | 13% | 14% | 20% | 16% | 15% | 14% | 12% |
| Not at all | 1% | 1% | 4% | 7% | 3% | 2% | 3% | 3% | 1% | 3% | 4% | 1% | 4% |
| Don't know | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 3% | 0% | 1% | 0% | 0% | 2% |
| Unwt N= | 154 | 220 | 105 | 125 | 146 | 203 | 193 | 166 | 111 | 246 | 100 | 129 | 126 |

Improve communication skills (speaking/writing)

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 69% | 56% | 50% | 53% | 66% | 53% | 69% | 52% | 63% | 59% | 64% | 69% | 56% |
| A little | 26% | 34% | 38% | 37% | 27% | 36% | 25% | 39% | 31% | 32% | 24% | 25% | 34% |
| Not at all | 4% | 6% | 11% | 9% | 4% | 7% | 5% | 7% | 4% | 8% | 8% | 4% | 7% |
| Don't know | 1% | 4% | 0% | 2% | 3% | 3% | 1% | 2% | 2% | 2% | 4% | 2% | 2% |
| Unwt N= | 278 | 279 | 133 | 337 | 374 | 437 | 260 | 147 | 188 | 223 | 153 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 70% | 61% | 54% | 56% | 67% | 51% | 63% | 57% | 65% | 60% | 53% | 62% | 59% |
| A little | 24% | 32% | 43% | 31% | 22% | 42% | 31% | 33% | 30% | 31% | 38% | 32% | 30% |
| Not at all | 2% | 5% | 3% | 13% | 8% | 5% | 6% | 7% | 5% | 7% | 7% | 6% | 7% |
| Don't know | 4% | 2% | 0% | 0% | 3% | 3% | 1% | 3% | 1% | 3% | 2% | 1% | 5% |
| Unwt N= | 153 | 220 | 105 | 125 | 146 | 203 | 192 | 166 | 110 | 246 | 100 | 129 | 126 |

Develop discipline and perseverance

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 69% | 56% | 50% | 53% | 66% | 53% | 69% | 52% | 63% | 59% | 64% | 69% | 56% |
| A little | 26% | 34% | 38% | 37% | 27% | 36% | 25% | 39% | 31% | 32% | 24% | 25% | 34% |
| Not at all | 4% | 6% | 11% | 9% | 4% | 7% | 5% | 7% | 4% | 8% | 8% | 4% | 7% |
| Don't know | 1% | 4% | 0% | 2% | 3% | 3% | 1% | 2% | 2% | 2% | 4% | 2% | 2% |
| Unwt N= | 278 | 279 | 133 | 337 | 374 | 437 | 260 | 147 | 188 | 223 | 153 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 70% | 61% | 54% | 56% | 67% | 51% | 63% | 57% | 65% | 60% | 53% | 62% | 59% |
| A little | 24% | 32% | 43% | 31% | 22% | 42% | 31% | 33% | 30% | 31% | 38% | 32% | 30% |
| Not at all | 2% | 5% | 3% | 13% | 8% | 5% | 6% | 7% | 5% | 7% | 7% | 6% | 7% |
| Don't know | 4% | 2% | 0% | 0% | 3% | 3% | 1% | 3% | 1% | 3% | 2% | 1% | 5% |
| Unwt N= | 153 | 220 | 105 | 125 | 146 | 203 | 192 | 166 | 110 | 246 | 100 | 129 | 126 |

Become more tolerant of other cultures

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 82% | 73% | 55% | 67% | 79% | 67% | 85% | 77% | 77% | 72% | 64% | 76% | 72% |
| A little | 16% | 18% | 35% | 27% | 15% | 26% | 12% | 19% | 17% | 22% | 27% | 18% | 22% |
| Not at all | 1% | 7% | 8% | 6% | 4% | 6% | 2% | 3% | 4% | 5% | 7% | 4% | 5% |
| Don't know | 0% | 2% | 2% | 1% | 2% | 2% | 1% | 1% | 2% | 0% | 2% | 1% | 1% |
| Unwt N= | 278 | 278 | 133 | 337 | 373 | 436 | 260 | 147 | 188 | 223 | 152 | 177 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 79% | 77% | 76% | 62% | 70% | 72% | 81% | 67% | 75% | 75% | 69% | 76% | 70% |
| A little | 16% | 18% | 24% | 26% | 23% | 22% | 16% | 24% | 20% | 18% | 26% | 20% | 24% |
| Not at all | 3% | 4% | 1% | 11% | 6% | 6% | 3% | 5% | 5% | 6% | 4% | 3% | 4% |
| Don't know | 2% | 1% | 0% | 1% | 2% | 0% | 0% | 4% | 1% | 1% | 1% | 0% | 3% |
| Unwt N= | 152 | 220 | 105 | 125 | 145 | 203 | 192 | 166 | 110 | 245 | 100 | 129 | 126 |

Build confidence

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 88% | 81% | 72% | 75% | 87% | 78% | 88% | 82% | 82% | 81% | 80% | 84% | 80% |
| A little | 11% | 15% | 22% | 20% | 11% | 18% | 10% | 13% | 16% | 17% | 15% | 15% | 16% |
| Not at all | 1% | 2% | 6% | 5% | 0% | 3% | 2% | 5% | 1% | 2% | 4% | 0% | 4% |
| Don't know | 0% | 2% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 0% | 2% | 1% | 1% |
| Unwt N= | 278 | 280 | 133 | 338 | 374 | 437 | 261 | 147 | 188 | 223 | 154 | 177 | 531 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 86% | 84% | 80% | 74% | 81% | 79% | 84% | 80% | 79% | 80% | 81% | 85% | 82% |
| A little | 12% | 15% | 16% | 20% | 15% | 20% | 13% | 14% | 20% | 16% | 15% | 14% | 12% |
| Not at all | 1% | 1% | 4% | 7% | 3% | 2% | 3% | 3% | 1% | 3% | 4% | 1% | 4% |
| Don't know | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 3% | 0% | 1% | 0% | 0% | 2% |
| Unwt N= | 154 | 220 | 105 | 125 | 146 | 203 | 193 | 166 | 111 | 246 | 100 | 129 | 126 |

Improve overall academic performance

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| A lot | 69% | 56% | 50% | 53% | 66% | 53% | 69% | 52% | 63% | 59% | 64% | 69% | 56% |
| A little | 26% | 34% | 38% | 37% | 27% | 36% | 25% | 39% | 31% | 32% | 24% | 25% | 34% |
| Not at all | 4% | 6% | 11% | 9% | 4% | 7% | 5% | 7% | 4% | 8% | 8% | 4% | 7% |
| Don't know | 1% | 4% | 0% | 2% | 3% | 3% | 1% | 2% | 2% | 2% | 4% | 2% | 2% |
| Unwt N= | 278 | 279 | 133 | 337 | 374 | 437 | 260 | 147 | 188 | 223 | 153 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| A lot | 70% | 61% | 54% | 56% | 67% | 51% | 63% | 57% | 65% | 60% | 53% | 62% | 59% |
| A little | 24% | 32% | 43% | 31% | 22% | 42% | 31% | 33% | 30% | 31% | 38% | 32% | 30% |
| Not at all | 2% | 5% | 3% | 13% | 8% | 5% | 6% | 7% | 5% | 7% | 7% | 6% | 7% |
| Don't know | 4% | 2% | 0% | 0% | 3% | 3% | 1% | 3% | 1% | 3% | 2% | 1% | 5% |
| Unwt N= | 153 | 220 | 105 | 125 | 146 | 203 | 192 | 166 | 110 | 246 | 100 | 129 | 126 |

Q. Do you think your local public school district spends too much, not enough, or just the right amount on arts education?

| | |
|-----------------------|-----|
| Too much | 5% |
| Not enough | 48% |
| Just the right amount | 31% |
| Don't know | 16% |
| Unweighted N= | 712 |

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-----------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Too much | 2% | 5% | 7% | 8% | 2% | 6% | 3% | 1% | 3% | 7% | 9% | 2% | 6% |
| Not enough | 53% | 51% | 30% | 43% | 54% | 40% | 61% | 53% | 52% | 51% | 32% | 52% | 47% |
| Just the right amount | 28% | 29% | 43% | 35% | 27% | 35% | 26% | 37% | 28% | 29% | 31% | 37% | 29% |
| Don't know | 17% | 15% | 19% | 15% | 17% | 19% | 10% | 9% | 17% | 14% | 28% | 10% | 19% |
| Unwt N= | 278 | 280 | 133 | 338 | 374 | 437 | 262 | 148 | 187 | 223 | 154 | 176 | 532 |

| | Income | | | | Education | | | | Region | | | | |
|-----------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| Too much | 2% | 4% | 6% | 8% | 7% | 4% | 3% | 2% | 1% | 6% | 5% | 5% | 4% |
| Not enough | 54% | 49% | 43% | 37% | 49% | 45% | 50% | 49% | 62% | 54% | 33% | 45% | 41% |
| Just the right amount | 30% | 29% | 35% | 40% | 30% | 33% | 29% | 33% | 21% | 27% | 38% | 36% | 36% |
| Don't know | 14% | 19% | 16% | 15% | 14% | 17% | 18% | 16% | 16% | 13% | 24% | 14% | 19% |
| Unwt N= | 154 | 221 | 105 | 124 | 145 | 204 | 193 | 166 | 110 | 247 | 100 | 129 | 126 |

Q. Let's talk for a minute about funding for the arts in New Jersey, in general. Who do you think should provide funding for the arts? Local government, state government, both, or neither?

| | |
|------------------|-----|
| Local government | 9% |
| State government | 15% |
| Both | 68% |
| Neither | 6% |
| Don't know | 2% |
| Unweighted N= | 712 |

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Local government | 5% | 9% | 19% | 12% | 7% | 10% | 8% | 17% | 9% | 4% | 9% | 6% | 10% |
| State government | 15% | 14% | 18% | 15% | 15% | 15% | 15% | 15% | 12% | 14% | 22% | 13% | 16% |
| Both | 77% | 68% | 51% | 62% | 73% | 65% | 73% | 60% | 73% | 72% | 61% | 76% | 65% |
| Neither | 1% | 8% | 11% | 10% | 3% | 9% | 2% | 6% | 3% | 8% | 8% | 3% | 7% |
| Don't know | 2% | 1% | 3% | 2% | 2% | 1% | 2% | 1% | 2% | 2% | 1% | 2% | 2% |
| Unwt N= | 278 | 280 | 133 | 337 | 375 | 438 | 261 | 147 | 188 | 223 | 154 | 176 | 532 |

| | Income | | | | Education | | | | Region | | | | |
|------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| Local government | 12% | 7% | 8% | 9% | 8% | 15% | 6% | 5% | 9% | 10% | 7% | 13% | 7% |
| State government | 17% | 15% | 14% | 13% | 20% | 12% | 14% | 11% | 17% | 12% | 12% | 20% | 17% |
| Both | 65% | 71% | 72% | 66% | 63% | 65% | 73% | 75% | 67% | 72% | 68% | 61% | 68% |
| Neither | 2% | 6% | 4% | 10% | 6% | 6% | 7% | 8% | 5% | 4% | 11% | 6% | 8% |
| Don't know | 3% | 1% | 1% | 2% | 3% | 2% | 0% | 1% | 3% | 2% | 1% | 0% | 1% |
| Unwt N= | 153 | 221 | 105 | 125 | 146 | 204 | 192 | 166 | 110 | 247 | 100 | 129 | 126 |

Now let's talk a bit about your own involvement in arts-related activities.

Q. Please tell me whether or not you have done any of the following arts-related activities either at a local school, in your community, BOTH at a local school and in your community, or neither place in the past 12 months: [RANDOMIZE ORDER]

Shared something
about an arts program
or event on Facebook,

| | Volunteered to help with an arts program or event | Twitter, or other social media platforms | Donated to or raised money for an arts program or event | Taken a child to an arts program or event |
|-------------------|---|--|---|---|
| At a local school | 11% | 6% | 14% | 12% |
| In your community | 14% | 18% | 14% | 16% |
| Both | 8% | 11% | 8% | 14% |
| Neither | 66% | 64% | 63% | 56% |
| Don't know | 1% | 2% | 1% | 1% |
| Unweighted N= | 708 | 707 | 709 | 707 |

| | Discussed an arts program or event with others | Attended an arts program or event | Encouraged a child to participate in an arts program or event |
|-------------------|--|--------------------------------------|---|
| At a local school | 11% | 18% | 24% |
| In your community | 24% | 24% | 18% |
| Both | 17% | 16% | 21% |
| Neither | 47% | 41% | 37% |
| Don't know | 1% | 1% | 1% |
| Unweighted N= | 710 | 709 | 710 |

Encouraged a child to participate in an arts program or event

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| At a local school | 26% | 22% | 18% | 22% | 25% | 20% | 30% | 20% | 28% | 25% | 19% | 34% | 19% |
| In your community | 18% | 18% | 16% | 18% | 18% | 17% | 19% | 15% | 21% | 20% | 13% | 16% | 19% |
| Both | 22% | 21% | 16% | 17% | 24% | 19% | 23% | 21% | 24% | 22% | 13% | 29% | 17% |
| Neither | 33% | 37% | 47% | 42% | 32% | 44% | 27% | 44% | 26% | 33% | 54% | 20% | 43% |
| Don't know | 0% | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 2% | 0% | 1% |
| Unwt N= | 275 | 281 | 133 | 339 | 371 | 437 | 259 | 148 | 188 | 220 | 154 | 177 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| At a local school | 32% | 20% | 20% | 26% | 22% | 26% | 26% | 17% | 20% | 25% | 18% | 28% | 26% |
| In your community | 15% | 19% | 15% | 20% | 17% | 18% | 16% | 26% | 23% | 14% | 18% | 21% | 18% |
| Both | 16% | 25% | 25% | 20% | 17% | 20% | 23% | 27% | 17% | 26% | 18% | 14% | 21% |
| Neither | 36% | 35% | 40% | 34% | 43% | 35% | 34% | 30% | 39% | 34% | 47% | 37% | 33% |
| Don't know | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 2% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 191 | 166 | 111 | 245 | 99 | 129 | 126 |

Taken a child to an arts program or event

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| At a local school | 18% | 8% | 10% | 12% | 13% | 10% | 15% | 9% | 14% | 14% | 12% | 22% | 8% |
| In your community | 15% | 17% | 17% | 14% | 18% | 16% | 17% | 11% | 20% | 21% | 10% | 25% | 12% |
| Both | 16% | 12% | 18% | 12% | 16% | 15% | 14% | 7% | 20% | 20% | 5% | 24% | 11% |
| Neither | 51% | 62% | 54% | 61% | 51% | 58% | 52% | 72% | 46% | 45% | 72% | 28% | 67% |
| Don't know | 0% | 1% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Unwt N= | 275 | 278 | 133 | 336 | 371 | 436 | 258 | 147 | 187 | 220 | 153 | 177 | 526 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| At a local school | 14% | 12% | 14% | 14% | 11% | 11% | 15% | 10% | 15% | 14% | 9% | 10% | 12% |
| In your community | 13% | 17% | 14% | 19% | 16% | 16% | 12% | 24% | 20% | 16% | 18% | 17% | 12% |
| Both | 9% | 18% | 21% | 17% | 10% | 15% | 18% | 17% | 10% | 17% | 13% | 15% | 14% |
| Neither | 63% | 51% | 51% | 49% | 61% | 57% | 54% | 48% | 53% | 52% | 60% | 58% | 61% |
| Don't know | 0% | 2% | 1% | 1% | 2% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 2% |
| Unwt N= | 154 | 218 | 105 | 124 | 145 | 203 | 191 | 164 | 110 | 245 | 99 | 128 | 125 |

Donated to or raised money for an arts program or event

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| At a local school | 16% | 13% | 10% | 12% | 15% | 12% | 16% | 14% | 15% | 16% | 7% | 24% | 10% |
| In your community | 15% | 12% | 18% | 15% | 13% | 14% | 15% | 9% | 17% | 17% | 13% | 13% | 15% |
| Both | 8% | 7% | 10% | 8% | 7% | 6% | 9% | 6% | 9% | 7% | 8% | 7% | 8% |
| Neither | 59% | 67% | 58% | 62% | 63% | 66% | 58% | 69% | 57% | 60% | 70% | 55% | 66% |
| Don't know | 1% | 1% | 3% | 2% | 1% | 2% | 1% | 1% | 2% | 1% | 2% | 1% | 2% |
| Unwt N= | 275 | 280 | 133 | 338 | 371 | 437 | 258 | 148 | 188 | 220 | 153 | 177 | 528 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| At a local school | 14% | 12% | 10% | 23% | 12% | 14% | 16% | 13% | 20% | 16% | 10% | 8% | 10% |
| In your community | 10% | 16% | 18% | 16% | 9% | 15% | 14% | 25% | 14% | 14% | 14% | 17% | 12% |
| Both | 5% | 12% | 11% | 6% | 7% | 6% | 12% | 6% | 3% | 12% | 5% | 5% | 9% |
| Neither | 70% | 59% | 58% | 53% | 71% | 63% | 57% | 56% | 62% | 56% | 71% | 69% | 67% |
| Don't know | 1% | 1% | 2% | 2% | 2% | 2% | 1% | 1% | 1% | 2% | 0% | 1% | 2% |
| Unwt N= | 154 | 219 | 105 | 125 | 145 | 204 | 191 | 165 | 111 | 245 | 99 | 128 | 126 |

Volunteered to help with an arts program or event

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| At a local school | 14% | 8% | 11% | 10% | 11% | 8% | 14% | 12% | 12% | 11% | 6% | 21% | 7% |
| In your community | 14% | 15% | 12% | 12% | 16% | 12% | 17% | 11% | 20% | 15% | 7% | 15% | 14% |
| Both | 7% | 9% | 4% | 7% | 8% | 6% | 10% | 11% | 8% | 7% | 3% | 9% | 7% |
| Neither | 64% | 67% | 69% | 69% | 64% | 73% | 59% | 65% | 58% | 66% | 83% | 55% | 71% |
| Don't know | 0% | 1% | 3% | 1% | 1% | 1% | 0% | 0% | 2% | 1% | 1% | 1% | 1% |
| Unwt N= | 275 | 279 | 133 | 337 | 371 | 436 | 258 | 147 | 188 | 220 | 153 | 177 | 527 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| At a local school | 13% | 12% | 10% | 10% | 11% | 12% | 10% | 11% | 11% | 12% | 12% | 8% | 9% |
| In your community | 11% | 14% | 17% | 16% | 10% | 17% | 15% | 15% | 23% | 13% | 13% | 13% | 10% |
| Both | 8% | 10% | 6% | 4% | 5% | 7% | 10% | 11% | 3% | 10% | 5% | 9% | 8% |
| Neither | 68% | 62% | 67% | 67% | 74% | 63% | 64% | 62% | 61% | 63% | 71% | 70% | 71% |
| Don't know | 0% | 1% | 1% | 2% | 1% | 2% | 1% | 1% | 0% | 1% | 0% | 0% | 2% |
| Unwt N= | 154 | 218 | 105 | 125 | 145 | 204 | 191 | 164 | 111 | 245 | 99 | 128 | 125 |

Discussed an arts program or event with others

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|----------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| At a local school | 12% | 10% | 10% | 9% | 12% | 9% | 13% | 9% | 13% | 12% | 6% | 14% | 9% |
| In your community | 22% | 26% | 24% | 20% | 27% | 25% | 22% | 23% | 22% | 30% | 19% | 20% | 25% |
| Both | 20% | 18% | 10% | 17% | 17% | 15% | 20% | 18% | 23% | 16% | 7% | 23% | 15% |
| Neither | 46% | 44% | 53% | 51% | 43% | 49% | 44% | 49% | 39% | 41% | 66% | 42% | 49% |
| Don't know | 1% | 1% | 3% | 2% | 1% | 2% | 1% | 0% | 2% | 1% | 3% | 1% | 2% |
| Unwt N= | 275 | 281 | 133 | 339 | 371 | 437 | 259 | 148 | 188 | 220 | 154 | 177 | 529 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| At a local school | 13% | 8% | 9% | 15% | 11% | 8% | 14% | 9% | 13% | 11% | 9% | 6% | 13% |
| In your community | 19% | 27% | 26% | 26% | 18% | 26% | 24% | 33% | 24% | 20% | 35% | 28% | 20% |
| Both | 15% | 19% | 20% | 18% | 13% | 13% | 25% | 22% | 12% | 22% | 13% | 12% | 20% |
| Neither | 52% | 45% | 43% | 38% | 56% | 52% | 37% | 34% | 49% | 45% | 43% | 54% | 44% |
| Don't know | 0% | 1% | 2% | 2% | 1% | 2% | 1% | 2% | 1% | 2% | 0% | 0% | 3% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 191 | 166 | 111 | 245 | 99 | 129 | 126 |

Shared something about an arts program/event on Facebook, Twitter, other social media platforms

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| | | | | | | | wht. | | | | | | |
| At a local school | 9% | 5% | 2% | 5% | 6% | 4% | 9% | 6% | 8% | 6% | 3% | 11% | 4% |
| In your community | 14% | 25% | 12% | 15% | 21% | 18% | 17% | 21% | 22% | 18% | 7% | 17% | 19% |
| Both | 13% | 11% | 6% | 9% | 12% | 10% | 12% | 15% | 13% | 11% | 2% | 15% | 9% |
| Neither | 64% | 58% | 76% | 68% | 60% | 66% | 62% | 57% | 55% | 63% | 87% | 57% | 66% |
| Don't know | 0% | 2% | 4% | 2% | 1% | 2% | 1% | 0% | 3% | 1% | 1% | 1% | 2% |
| Unwt N= | 275 | 278 | 133 | 337 | 370 | 435 | 258 | 147 | 188 | 220 | 152 | 177 | 526 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|-------|-------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K- | 100K- | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| | | <100K | <150K | | | | | | | | | | |
| At a local school | 5% | 4% | 11% | 7% | 4% | 8% | 7% | 5% | 6% | 4% | 9% | 5% | 8% |
| In your community | 19% | 18% | 22% | 16% | 14% | 19% | 19% | 24% | 21% | 16% | 17% | 20% | 18% |
| Both | 8% | 14% | 10% | 11% | 5% | 9% | 16% | 16% | 5% | 14% | 9% | 7% | 14% |
| Neither | 67% | 63% | 55% | 64% | 76% | 62% | 57% | 54% | 68% | 64% | 64% | 66% | 56% |
| Don't know | 1% | 1% | 2% | 3% | 1% | 2% | 2% | 2% | 0% | 2% | 1% | 1% | 3% |
| Unwt N= | 153 | 218 | 105 | 125 | 144 | 204 | 191 | 164 | 111 | 244 | 99 | 128 | 125 |

Attended an arts program or event

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|-------------------|----------|-----|-----|--------|--------|-------|------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| | | | | | | | wht. | | | | | | |
| At a local school | 20% | 17% | 17% | 18% | 18% | 16% | 21% | 19% | 19% | 17% | 16% | 27% | 14% |
| In your community | 24% | 23% | 25% | 23% | 25% | 24% | 23% | 18% | 27% | 30% | 15% | 18% | 25% |
| Both | 18% | 16% | 12% | 14% | 18% | 16% | 16% | 17% | 18% | 18% | 8% | 22% | 14% |
| Neither | 38% | 43% | 43% | 45% | 38% | 43% | 39% | 45% | 35% | 33% | 60% | 32% | 45% |
| Don't know | 0% | 1% | 3% | 2% | 1% | 1% | 1% | 1% | 2% | 0% | 1% | 1% | 1% |
| Unwt N= | 275 | 281 | 132 | 338 | 371 | 436 | 259 | 148 | 188 | 220 | 153 | 177 | 528 |

| | Income | | | | Education | | | | Region | | | | |
|-------------------|--------|-------|-------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K- | 100K- | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| | | <100K | <150K | | | | | | | | | | |
| At a local school | 20% | 18% | 16% | 23% | 15% | 17% | 25% | 13% | 12% | 19% | 21% | 18% | 19% |
| In your community | 17% | 26% | 26% | 29% | 17% | 26% | 25% | 29% | 27% | 21% | 33% | 22% | 22% |
| Both | 14% | 16% | 23% | 18% | 12% | 14% | 19% | 23% | 11% | 19% | 14% | 16% | 16% |
| Neither | 48% | 39% | 33% | 29% | 56% | 41% | 31% | 34% | 50% | 40% | 32% | 44% | 39% |
| Don't know | 0% | 1% | 2% | 1% | 1% | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 4% |
| Unwt N= | 154 | 220 | 105 | 125 | 144 | 204 | 191 | 166 | 111 | 245 | 98 | 129 | 126 |

Q. Please tell me whether you have talked about arts education with any of the following people or in any of the following settings in the past 12 months. Just tell me yes or no for each.
[RANDOMIZE ORDER]

| | To a teacher or school administrator | On Facebook, Twitter, or other social media platforms | At a local community or town meeting |
|---------------|--------------------------------------|---|--------------------------------------|
| Yes | 35% | 30% | 17% |
| No | 65% | 70% | 83% |
| Unweighted N= | 710 | 710 | 710 |

| | At a PTO, PTA, or school board meeting | To an elected official |
|---------------|--|------------------------|
| Yes | 14% | 10% |
| No | 86% | 90% |
| Unweighted N= | 710 | 710 |

To a teacher or school administrator

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|---------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wh. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Yes | 40% | 33% | 32% | 31% | 40% | 33% | 38% | 35% | 40% | 36% | 26% | 46% | 32% |
| No | 60% | 67% | 68% | 69% | 60% | 66% | 62% | 64% | 60% | 64% | 74% | 54% | 68% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 276 | 281 | 133 | 339 | 371 | 437 | 259 | 147 | 188 | 221 | 154 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|----------|-----------|-------|------------|-----------|-----------|-----------|--------|--------|---------|------------|-------|
| | <50K | 50K-100K | 100K-150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/South | Shore |
| Yes | 33% | 38% | 40% | 35% | 29% | 33% | 41% | 43% | 29% | 39% | 39% | 33% | 34% |
| No | 67% | 62% | 60% | 65% | 71% | 67% | 59% | 56% | 71% | 61% | 61% | 67% | 66% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 192 | 166 | 111 | 245 | 100 | 129 | 125 |

On Facebook, Twitter, or other social media platforms

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|---------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non-wh. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Yes | 28% | 36% | 20% | 25% | 34% | 26% | 34% | 34% | 39% | 29% | 9% | 37% | 27% |
| No | 72% | 64% | 80% | 75% | 66% | 74% | 66% | 65% | 61% | 71% | 91% | 63% | 73% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 276 | 281 | 133 | 339 | 371 | 437 | 259 | 147 | 188 | 221 | 154 | 177 | 530 |

**Rutgers-Eagleton Poll
Arts Ed NJ 2017**

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Yes | 29% | 31% | 37% | 30% | 21% | 33% | 34% | 34% | 27% | 29% | 26% | 32% | 34% |
| No | 71% | 69% | 63% | 70% | 79% | 67% | 66% | 65% | 73% | 71% | 74% | 68% | 66% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 192 | 166 | 111 | 245 | 100 | 129 | 125 |

At a local community or town meeting

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Yes | 15% | 19% | 17% | 17% | 18% | 12% | 24% | 9% | 22% | 19% | 16% | 24% | 14% |
| No | 85% | 81% | 83% | 83% | 82% | 88% | 76% | 90% | 78% | 81% | 84% | 76% | 86% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 276 | 281 | 133 | 339 | 371 | 437 | 259 | 147 | 188 | 221 | 154 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Yes | 16% | 20% | 17% | 11% | 15% | 19% | 19% | 14% | 18% | 19% | 11% | 19% | 17% |
| No | 84% | 80% | 83% | 89% | 85% | 81% | 81% | 85% | 82% | 81% | 89% | 81% | 83% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 192 | 166 | 111 | 245 | 100 | 129 | 125 |

At a PTO, PTA, or school board meeting

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Yes | 15% | 15% | 9% | 11% | 17% | 8% | 23% | 13% | 24% | 9% | 4% | 31% | 7% |
| No | 85% | 85% | 90% | 89% | 83% | 92% | 77% | 87% | 75% | 91% | 96% | 68% | 93% |
| Don't know | 0% | 0% | 2% | 0% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 1% | 0% |
| Unwt N= | 276 | 281 | 133 | 339 | 371 | 437 | 259 | 147 | 188 | 221 | 154 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Yes | 18% | 15% | 13% | 10% | 11% | 14% | 18% | 12% | 14% | 19% | 6% | 16% | 9% |
| No | 82% | 84% | 87% | 90% | 88% | 86% | 82% | 87% | 86% | 81% | 94% | 83% | 90% |
| Don't know | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 192 | 166 | 111 | 245 | 100 | 129 | 125 |

To an elected official

| | Party ID | Gender | Race | Age | Parent |
|--|----------|--------|------|-----|--------|
|--|----------|--------|------|-----|--------|

| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
|------------|-----|-----|-----|------|--------|-------|--------------|-------|-------|-------|-----|-----|-----|
| Yes | 12% | 8% | 13% | 13% | 8% | 10% | 10% | 4% | 10% | 11% | 16% | 9% | 11% |
| No | 88% | 92% | 87% | 87% | 92% | 90% | 90% | 96% | 90% | 89% | 84% | 91% | 89% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 276 | 281 | 133 | 339 | 371 | 437 | 259 | 147 | 188 | 221 | 154 | 177 | 530 |

| | Income | | | | Education | | | | Region | | | | |
|------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Yes | 8% | 15% | 5% | 15% | 7% | 8% | 12% | 18% | 12% | 9% | 12% | 11% | 8% |
| No | 92% | 85% | 95% | 85% | 93% | 92% | 88% | 82% | 88% | 91% | 88% | 89% | 92% |
| Don't know | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Unwt N= | 154 | 220 | 105 | 125 | 145 | 204 | 192 | 166 | 111 | 245 | 100 | 129 | 125 |

Q. Thinking back to when you yourself were in school, did you take any courses that allowed you to learn about and enjoy the arts, or not?

| | |
|---------------|-----|
| Yes, I did | 75% |
| No, I did not | 24% |
| Don't know | 1% |
| Unweighted N= | 712 |

| | Party ID | | | Gender | | Race | | Age | | | | Parent | |
|---------------|----------|-----|-----|--------|--------|-------|--------------|-------|-------|-------|-----|--------|-----|
| | Dem | Ind | Rep | Male | Female | White | Non- wht. | 18-29 | 30-49 | 50-64 | 65+ | Yes | No |
| Yes, I did | 75% | 75% | 76% | 78% | 72% | 74% | 76% | 86% | 77% | 72% | 62% | 72% | 76% |
| No, I did not | 23% | 24% | 24% | 21% | 27% | 26% | 22% | 13% | 22% | 28% | 36% | 27% | 23% |
| Don't know | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Unwt N= | 279 | 281 | 133 | 339 | 373 | 438 | 260 | 147 | 188 | 223 | 154 | 177 | 533 |

| | Income | | | | Education | | | | Region | | | | |
|---------------|--------|---------------|----------------|-------|---------------|--------------|--------------|--------------|--------|--------|---------|----------------|-------|
| | <50K | 50K- <100K | 100K- <150K | 150K+ | HS or Less | Some Coll | Coll Grad | Grad Work | Urban | Suburb | Exurban | Phil/ South | Shore |
| Yes, I did | 68% | 77% | 85% | 78% | 60% | 75% | 84% | 87% | 77% | 77% | 70% | 69% | 78% |
| No, I did not | 28% | 23% | 15% | 22% | 39% | 24% | 15% | 13% | 21% | 23% | 28% | 31% | 20% |
| Don't know | 4% | 0% | 0% | 0% | 1% | 2% | 1% | 0% | 2% | 0% | 2% | 0% | 2% |
| Unwt N= | 154 | 222 | 105 | 125 | 146 | 205 | 193 | 166 | 111 | 247 | 100 | 129 | 125 |

The Rutgers-Eagleton Poll was conducted by telephone using live callers Aug. 24-28, 2017 with a scientifically selected random sample of 714 New Jersey adults, 18 or older. Respondents within a household are selected by asking randomly for the youngest adult male or female currently available. If the named gender is not available, the youngest adult of the other gender is interviewed. The poll was available in Spanish for respondents who requested it. This telephone poll included 314

landline and 400 cell phone adults, all acquired through random digit dialing. Distribution of household phone use in this sample is:

| | |
|----------------------------|-----|
| Cell Only: | 31% |
| Dual Use, Reached on Cell: | 25% |
| Dual Use, Reached on LL: | 43% |
| Landline Only: | 1% |

Data were weighted to the demographics of registered voters in New Jersey. Weights account for the probability of being selected within the sample frame and the probability of being sampled within a household, based on the number of individuals living in the household and the phone composition (cell, landline) of the household. The samples were weighted using a raking algorithm to several demographic variables reflecting the registered voter parameters of the state of New Jersey: gender, race, age, Hispanic ethnicity, county, and education. The final weight, which combined all of the parameters mentioned, was trimmed at the 5th and 95th percentile so as to not accord too much weight to any one case or subset of cases. All results are reported with these weighted data.

All surveys are subject to sampling error, which is the expected probable difference between interviewing everyone in a population versus a scientific sampling drawn from that population. Sampling error should be adjusted to recognize the effect of weighting the data to better match the population. In this poll, the simple sampling error for 714 New Jersey adults is +/-3.7 percentage points at a 95 percent confidence interval. The sample weighting design effect is 1.23, making the adjusted margin of error +/- 4.1 percentage points. Thus if 50 percent of New Jersey registered voters in this sample favor a particular position, we would be 95 percent sure that the true figure is between 45.9 and 54.1 percent (50 +/- 4.1) if all New Jersey adults had been interviewed, rather than just a sample.

Sampling error does not take into account other sources of variation inherent in public opinion studies, such as non-response, question wording, or context effects.

This Rutgers-Eagleton Poll was fielded by Braun Research, Inc. The questionnaire was developed and all data analyses were completed in house by the Eagleton Center for Public Interest Polling (ECPIP) in partnership with Arts Ed NJ. This Rutgers-Eagleton Poll is paid for and sponsored by the Eagleton Institute of Politics at Rutgers, The State University of New Jersey, a non-partisan academic center for the study of politics and the political process, with support from Arts Ed NJ. Full questionnaires are available on request, and can also be accessed through our archives at eagletonpoll.rutgers.edu. For more information, please contact poll@eagleton.rutgers.edu.

| Weighted Sample Characteristics 714 New Jersey Adults (18+) | | | |
|--|------------|-----------|--------------|
| 39% Democrat | 48% Male | 22% 18-29 | 58% White |
| 42% Independent | 52% Female | 33% 30-49 | 12% Black |
| 19% Republican | | 28% 50-64 | 20% Hispanic |
| | | 18% 65+ | 10% Other |